

# The Crean Awards

## The four Crean Awards

1. **Discovery Award** - Get to know the basics before your investiture or, if you have come up from Cub Scouts, the renewing of your Promise.
2. **Terra Nova Award** - Grow your knowledge now that you are a fully fledged Scout.
3. **Endurance Award** - Use your experience to develop your role as a Scout.
4. **Polar Award** - Becoming a leading member within your Patrol and Troop.

## The four parts of each Award

1. **Yourself** - Develop your own identity, learn about Scouting, and grow to understand the Promise and Law better.
2. **Patrol and Troop** - Develop your role in your Patrol. Take part in a number of activities, taking on more responsibility over time.
3. **Citizenship** - Find out about your role in your environment. Participate in community projects.
4. **Skills** - Try a wide variety of Scout Adventure Skills.

## Tools to help you complete the Crean Awards

**Journey Planners** - This chart is a starting point for your journey. Develop your ideas and complete one section of the chart for each of the four sections of the award.

**Journey Maps** - Track your journey here. Plot the grid reference for each requirement of the award here as you complete them. A Master Map is presented to show you one possible journey route through the four awards. Each award Journey Map is an enlargement of the relevant section of the master map.

**Food Stations** - (found on Terra Nova, Endurance, and Polar awards only). You visit two of these on your journey to gaining an award. The first is at the halfway mark. This is where you review the SPICES using the SPICES Review Chart. The second, before you progress onto your next award, gives you a chance to finish answering the questions on the SPICES Review Chart now that you've learned and experienced more on your journey.

Having completed the requirements of the award and having reviewed the SPICES for the second time you will be presented with the award badge.





**T**he Crean Awards are designed to show your progress. There are a number of levels. Each level is a recognition of what you've achieved during your year of adventures.

As you move through your Scouting adventures you will learn many new things. Each year you approach adventures from a different perspective, you are older, you have new skills and expertise, you take on more responsibility. As a result, when you review your own personal development at the end of each award you will see how you have progressed as an individual.

# Discovery



## SECTION 1 – YOURSELF

### **Badges and SPICES. ....030 070**

1. Find out what is involved in the various badges you can earn during your time in Scouts.
2. Show that you understand what is involved in each one of the SPICES.
3. Own a Scout uniform and know how to wear it correctly.

### **Promise and Law ..... 040 060**

4. Gain an understanding of the Scout Promise and Law.
5. Explain what the Promise and Law mean to you.

### **Scouting Knowledge. ....050 070**

6. Know and explain the Scout Motto.
7. Know a little about the history of Scouting.
8. Demonstrate and understand the Scout Handshake.
9. Demonstrate and understand the Scout Sign/Salute.

## SECTION 2 – PATROL and TROOP

### **Patrol System. ....050 070**

1. Explain the various roles in the Patrol.
2. Have a knowledge of the Patrol Leaders Council.

### **Patrol and Troop Activity .....060 070**

3. Participate in one Patrol activity.
4. Participate in one Troop activity.

## SECTION 3 – CITIZENSHIP

### **The Environment ..... 060 080**

1. Know the main elements of Leave no Trace.

### **The Community ..... 060 100**

2. Know about community groups and the roles they play in your locality.

## SECTION 4 – SKILLS

### **1. Attempt three new skills stages from different Adventure Skills. ....070 110**

# Terra Nova



## SECTION 1 - YOURSELF

**Your Interests.** .....075 115

1. Give a presentation to your Patrol about a personal interest of yours using different types of communication skills.

**Promise and Law** .....085 111

2. Demonstrate how you apply the Scout Promise and Law in daily life.

**Scouting Knowledge.** ..... 077 097

3. Get to know about your Group's history and structure.
4. Get to know about your Scout County's history and structure.
5. Get to know about Scouting Ireland's history and structure.

## SECTION 2 - PATROL and TROOP

**Patrol Involvement.** ..... 082 088

1. Take on a task/role in the Patrol given to you by the PL.
2. Learn a new skill from a member of your Patrol.
3. Understand the implications of the Patrol Leaders' Council for individuals and the Patrol.

**Patrol and Troop Activities.** ..... 089 099

4. Help prepare for and participate in a minimum of 4 activities.

## SECTION 3 - CITIZENSHIP

**Environment.** .....109 102

1. Demonstrate how you implement Leave no Trace in your Patrol activities.
2. Get to know your local environment.

**Community.** .....115 088

3. Participate in a Patrol based community project.

## SECTION 4 - SKILLS

**1. Attempt four new skills stages from different Adventure Skills.** .....115 082

**2. Go up a stage in at least three different Adventure Skills.** ..... 103 087

# Endurance



## SECTION 1 - YOURSELF

### Planning.....119 072

1. Demonstrate how you can find and evaluate information to help plan an activity.

### Promise and Law ..... 125 069

2. Implement the Scout Promise and Law and lead by example to others.
3. Participate in a sunrise/sunset/star gazing reflection.

### Scouting Involvement..... 109 062

4. Demonstrate your understanding of Scouting structures.
5. Take an active role in your Troop.

## SECTION 2 - PATROL and TROOP

### Patrol Responsibility..... 124 055

1. Help develop Patrol spirit in a practical way.
2. Know the various talents of your Patrol members.
3. Develop teamwork in your Patrol in a practical way.
4. Take an active role in Patrol meetings.

### Patrol and Troop Activities..... 121 045

5. Help organize, run and review at least three activities.

## SECTION 3 - CITIZENSHIP

### Environment..... 105 046

1. Participate in a Patrol or Troop environmental project such as recycling.
2. Find out about conservation in Ireland.

### Community.....113 038

3. Help run and have an active part in a Patrol or Troop Community project.

## SECTION 4 - SKILLS

### 1. Attempt five new skills stages from different Adventure Skills ..... 109 031

### 2. Go up a stage in at least four different Adventure Skills..... 103 027

# Polar



## SECTION 1 - YOURSELF

### Self Awareness..... 094 025

1. Carry out a SWOT (Strengths, Weaknesses, Opportunities, Threats) analyses of yourself.
2. Make a presentation to the Patrol Leaders Council about what you have learned during your time in Scouts.

### Promise and Law ..... 079 024

3. Prepare and deliver a Scouts' Own or Promise and Law Reflection.
4. Have a Scout Law & Promise discussion with your Patrol.

### Scouting Involvement..... 081 031

5. Take an active role in your Group.
6. Participate in one of the Youth Fora (County, Provincial or National).
7. Take part in a National Event.

## SECTION 2 - PATROL and TROOP

### Patrol work ..... 079 049

1. Share one of your skills with another Beaver Scout, Cub Scout or Scout.
2. Take an active role in the planning and running of your Troop through the Patrol Leaders' Council.
3. As a member of the Patrol Leaders' Council, engage with the Group Council.

### Patrol and Troop Activities..... 095 059

4. Plan, run and review an activity for your Patrol or Troop.

## SECTION 3 - CITIZENSHIP

### Environment..... 101 065

1. Plan, organise and run a Patrol or Troop Leave no Trace project within your locality.
2. Find out about conservation internationally.

### Community.....072 061

3. Plan and run a Patrol or Troop Community project.

## SECTION 4 - SKILLS

### 1. Have gained experience in all nine Adventure Skills ..... 084 065

### 2. Go up a stage in at least five Adventure Skills.....079 071

# Master Map





# Discovery Journey Planner



You

Blank area for planning activities for 'You'.

Patrol/Troop

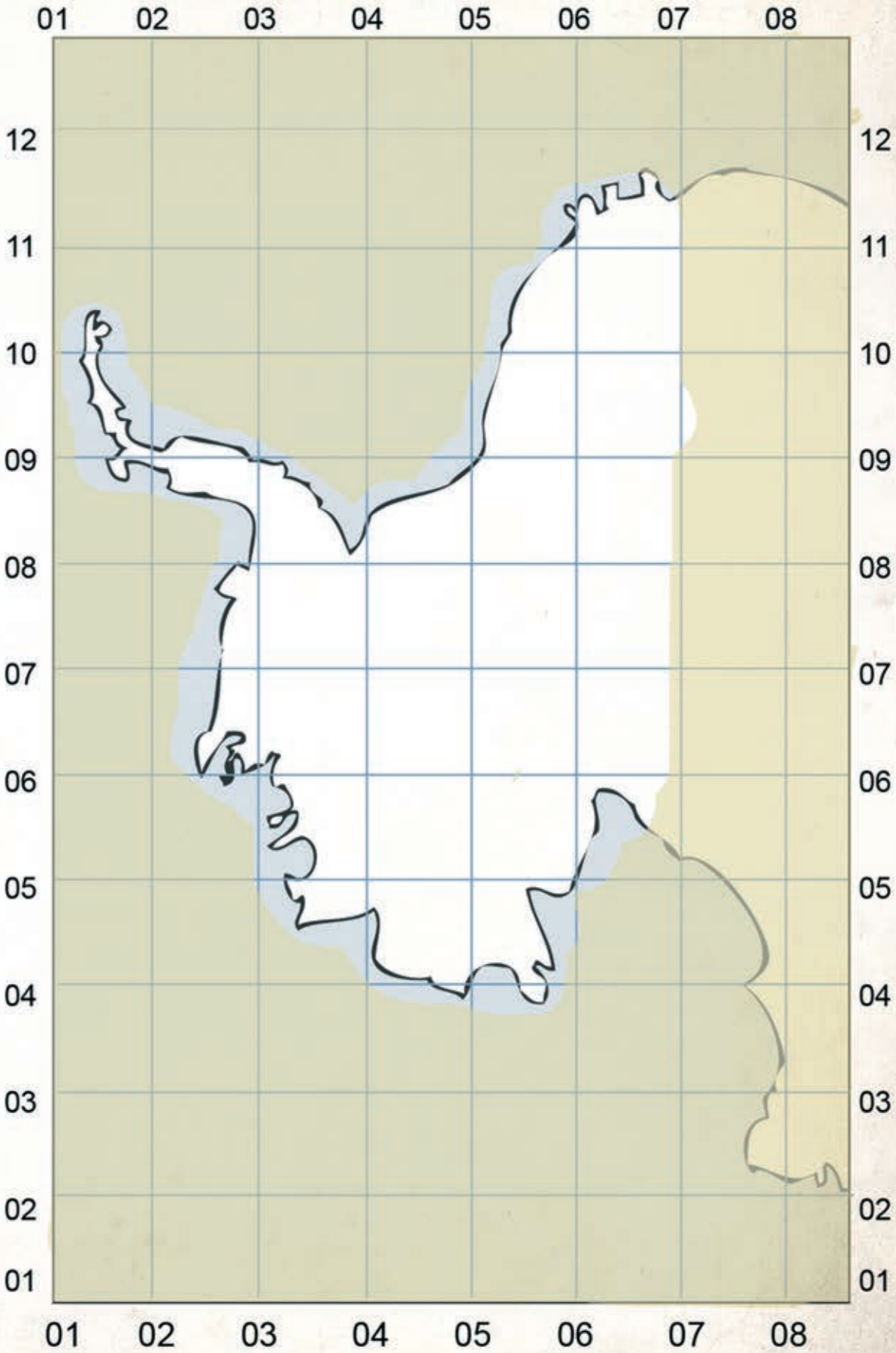
Blank area for planning activities for the Patrol/Troop.

Citizenship

Blank area for planning activities for Citizenship.

Skills

Blank area for planning activities for Skills.



# Terra Nova Journey Planner

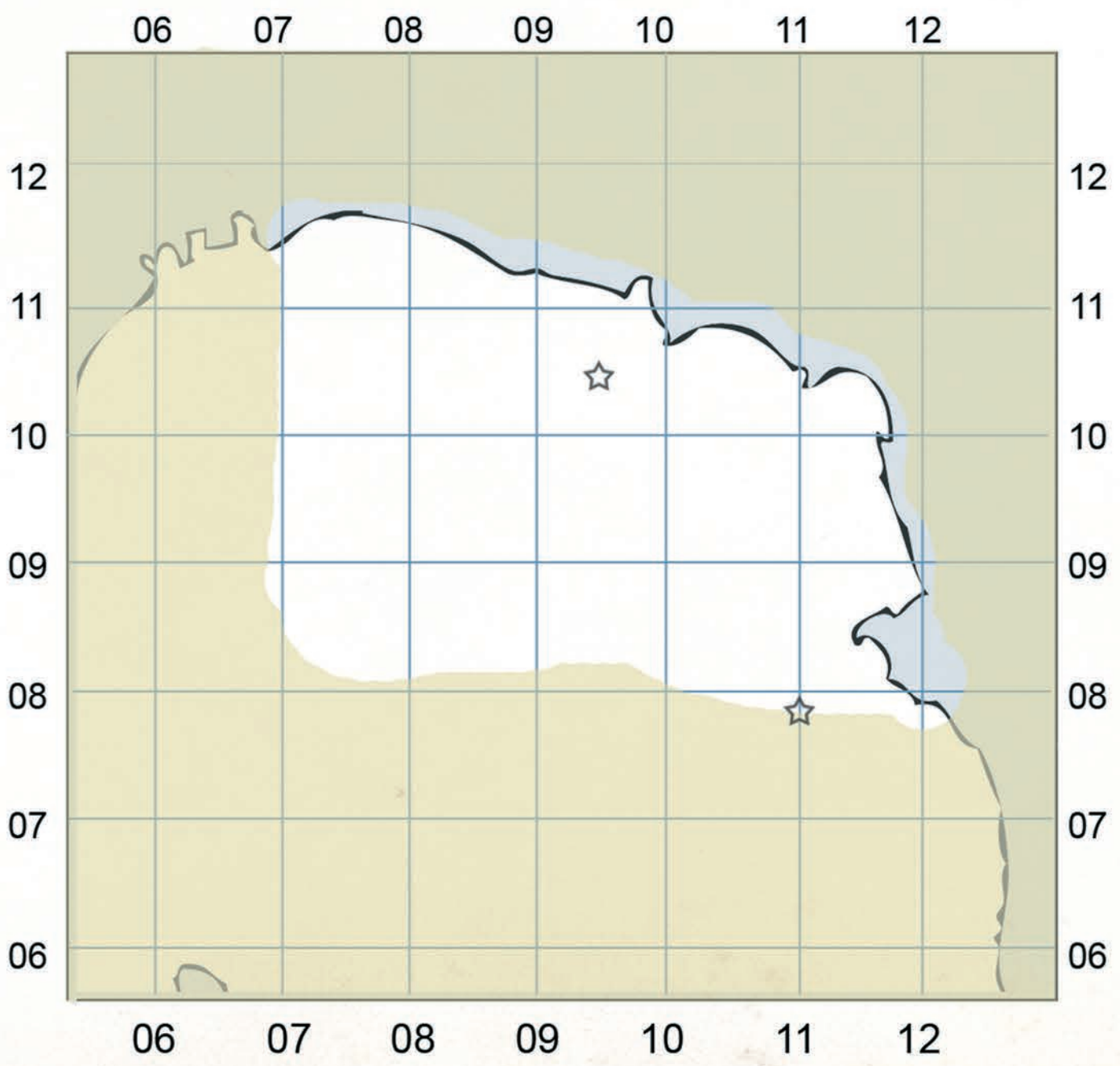
You

Patrol/Troop

Citizenship

Skills

# Terra Nova Map



☆ Food Dump



## Social

Developing my interaction with others and the community.



## Physical

Being respectful for my body.



## Intellectual

Receiving & applying knowledge to carry out my activities.



## Character

Becoming a well-rounded person.



## Emotional

Being able to express my own emotions and respecting the emotions of others.



## Spiritual

Developing my own beliefs and living by my values in everyday life.

# SPICES Review

## Social

- q q 1. Did I develop my relationships with those around me?
- q q q 2. Did I improve my communication skills?
- q q q q 3. Did I accept, respect and learn from other cultures?
- q q q q 4. Was I involved in my community?
- q q 5. Did I apply the Promise and Law in my everyday life?

## Physical

- q q 1. Did I eat well to play [Scout] well?
- q q q 2. Was I aware of my personal hygiene?
- q q q q 3. Did I maintain a balanced/active lifestyle?
- q q q q 4. Was I comfortable with how my body worked?
- q q q q 5. Was I aware of my physical limits and those of my Patrol?
- q q q q 6. Did I know the health consequences of my lifestyle choices?
- q q 7. Did I know how to access help if/when a problem arose?

## Intellectual

- q q 1. Did I know what information I needed to achieve my goals?
- q q q 2. Was I open to new ideas and ways of learning?
- q q q q 3. Did I develop creativity, imagination, innovation and try new ideas?
- q q q q 4. Did I learn from the decisions I have made?
- q q 5. Did I work as a team member?

## Character

- q q 1. Did I live the Promise and Law?
- q q q 2. Did I value my friends and friendship?
- q q q q 3. Did I think before I did anything?
- q q q q 4. Did I ensure fairness to everyone?
- q q q q 5. Did I treat others with respect?
- q q q q 6. Did I learn how to deal with differences, and other people's views?
- q q q q 7. Did I have a plan to follow my dreams?
- q q 8. Did I live the Scouting Spirit?

## Emotional

- q q 1. Was I aware of the feelings I experienced and their affect on my life?
- q q q 2. Did I show I wasn't afraid to ask for and give help?
- q q q q 3. Did I take responsibility for my own emotions?
- q q q q 4. Did I control my own emotions?
- q q q q 5. Was I prepared to challenge myself and strive to go one step further?
- q q q q 6. Was I open to change in my beliefs and values?
- q q 7. Did I show my individually by developing my talents?

## Spiritual

- q q 1. Did I demonstrate that I live the Promise and Law?
- q q q 2. Did I ensure that I have a positive impact on the environment ?
- q q q q 3. Did I reflect on the wonder of God all around me?
- q q 4. Did I reflect on my experiences and how they change my beliefs?

# Endurance Journey Planner

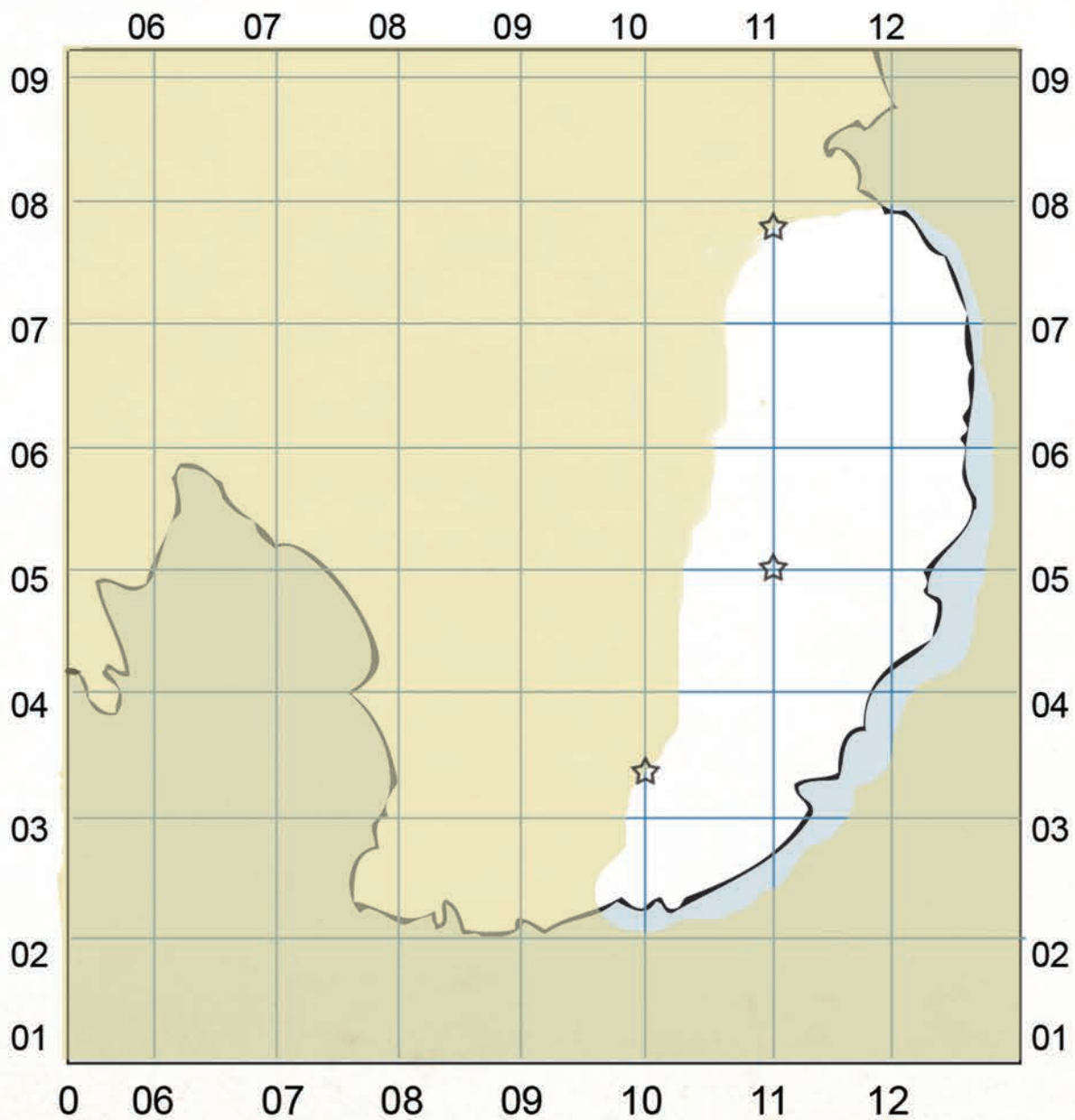
You

Patrol/Troop

Citizenship

Skills

# Endurance Map



Food Dump



## Social

Developing my interaction with others and the community.



## Physical

Being respectful for my body.



## Intellectual

Receiving & applying knowledge to carry out my activities.



## Character

Becoming a well-rounded person.



## Emotional

Being able to express my own emotions and respecting the emotions of others.



## Spiritual

Developing my own beliefs and living by my values in everyday life.

# SPICES Review

## Social

- q q 1. Did I develop my relationships with those around me?
- q q q 2. Did I improve my communication skills?
- q q q q 3. Did I accept, respect and learn from other cultures?
- q q q 4. Was I involved in my community?
- q q 5. Did I apply the Promise and Law in my everyday life?

## Physical

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# Polar Journey Planner

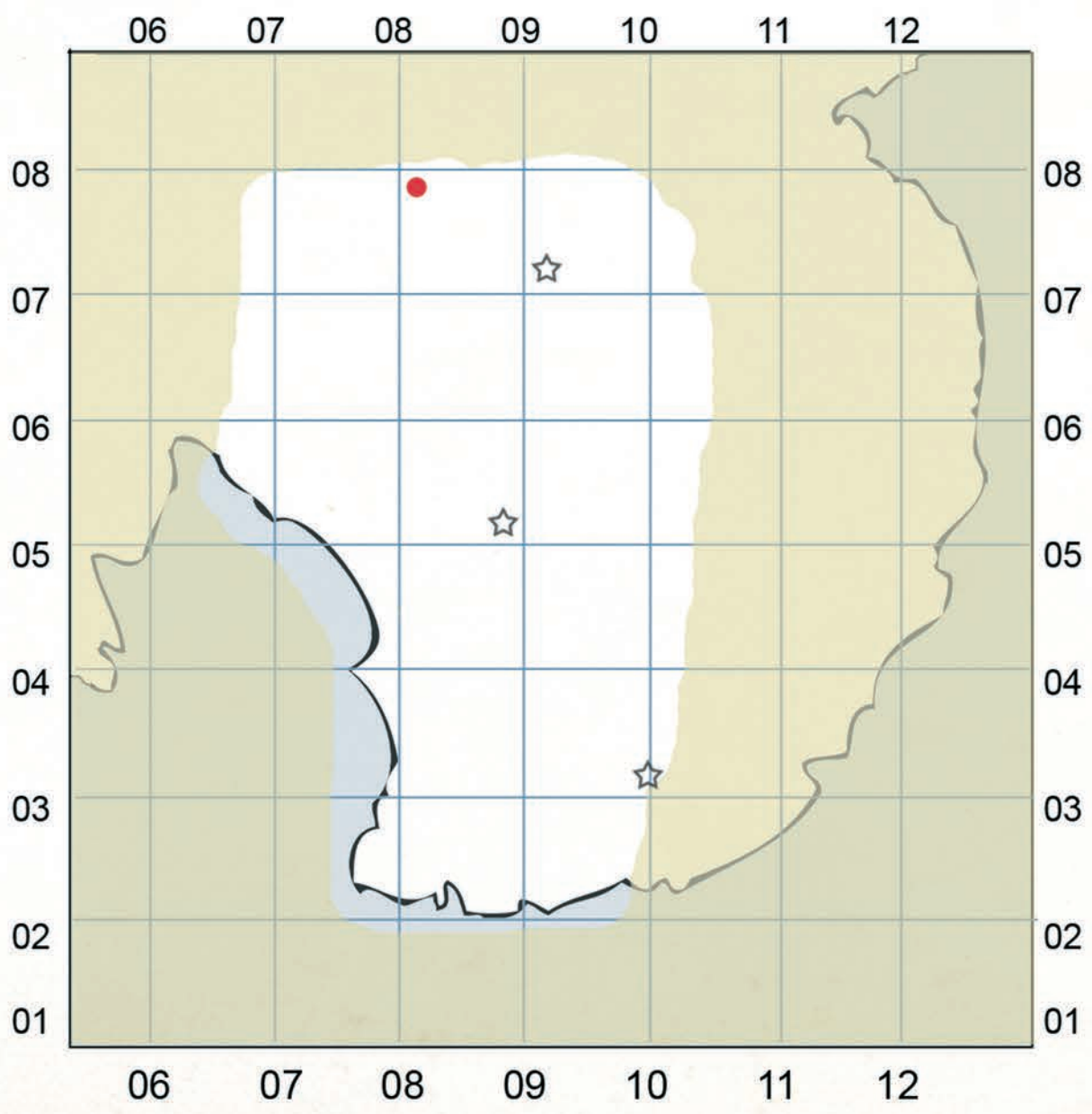
You

Patrol/Troop

Citizenship

Skills

# Polar Map



- ☆ Food Dump
- South Pole



## Social

Developing my interaction with others and the community.



## Physical

Being respectful for my body.



## Intellectual

Receiving & applying knowledge to carry out my activities.



## Character

Becoming a well-rounded person.



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