



# Title: Think Scout - Different Perspectives

Section: Beavers, Cubs, Scouts, Ventures,

Rovers

Place: Indoors / Outdoors – around local

community or on hike

**Duration:** Day or evening

Participants: All youth members



## **SPICES - Learning Objectives**

Intellectual - Learn to make decisions and choices

Emotional – Understand that everybody is unique

Character - Understand what injustice, inequality and conflict are

Character - Show that I always try to do my best

Character - Understand the idea of right and wrong

#### Overview

- On a walk or a hike, have a chat /debate/discuss topics about understanding myself and others
- Understand how my decisions/choices can impact me and others
- Include some discussion on the above learning objectives (SPICES) listed for the activity.

## **Activity Objectives**

- Learn about myself and others
- Be open to the uniqueness of yourself and others
- Go on a walk or hike
- Discuss ways that I can show that I always do my best

### **Materials**

- Cards with pre-written questions
- Pens
- Moving debate signs if indoors





### Description

- Set out rules for the activity adhere to Code Behaviour; respect others viewpoints, what's said on the activity stays on the activity; no slagging
- Section goes on a walk or a hike
- On the journey they discuss age-appropriate topics in an age-appropriate way
- Cards with pre-written questions/prompts are provided to kick off debate/discussion
  - What makes me different hair, eyes, language etc.
  - We can we see injustice, inequality and conflict (ask Beaver & Cubs Scouts what the words mean)
  - Right & wrong questions e.g. hurting someone, helping my neighbour, etc
  - Give some examples of where you do your best
  - Add your own questions to develop the understanding, make them harder for older age groups
- Younger members will require simple questions or prompts, you may need to explain what some of the words mean.

#### **Tweaks**

#### **Beavers & Cubs**

- Would you rather?
- Buddy Bingo
- 2 truths and a lie
- Clothes peg pairs (or other methods to pair up) and discover three facts

#### **Scouts**

- Would you rather?
- Right or Wrong
- Topic for discussion

### **Ventures & Rovers**

- Promise and Law scenarios which present a conflict e.g. A Scout is to be trusted vs A Scout is loyal
- Ethical dilemmas

# At a Meeting

Moving debate - Agree, Unsure or Disagree?

#### Review

- Review at end
  - o How did you feel?
  - o What did you learn about yourself and others?
  - o Were you comfortable talking about this?
- Should we change anything in our section or group from what we learned?
- Should we reconsider our Code of Behaviour.

#### Notes

You can use same or similar questions as the "Decisions, Decisions" activity