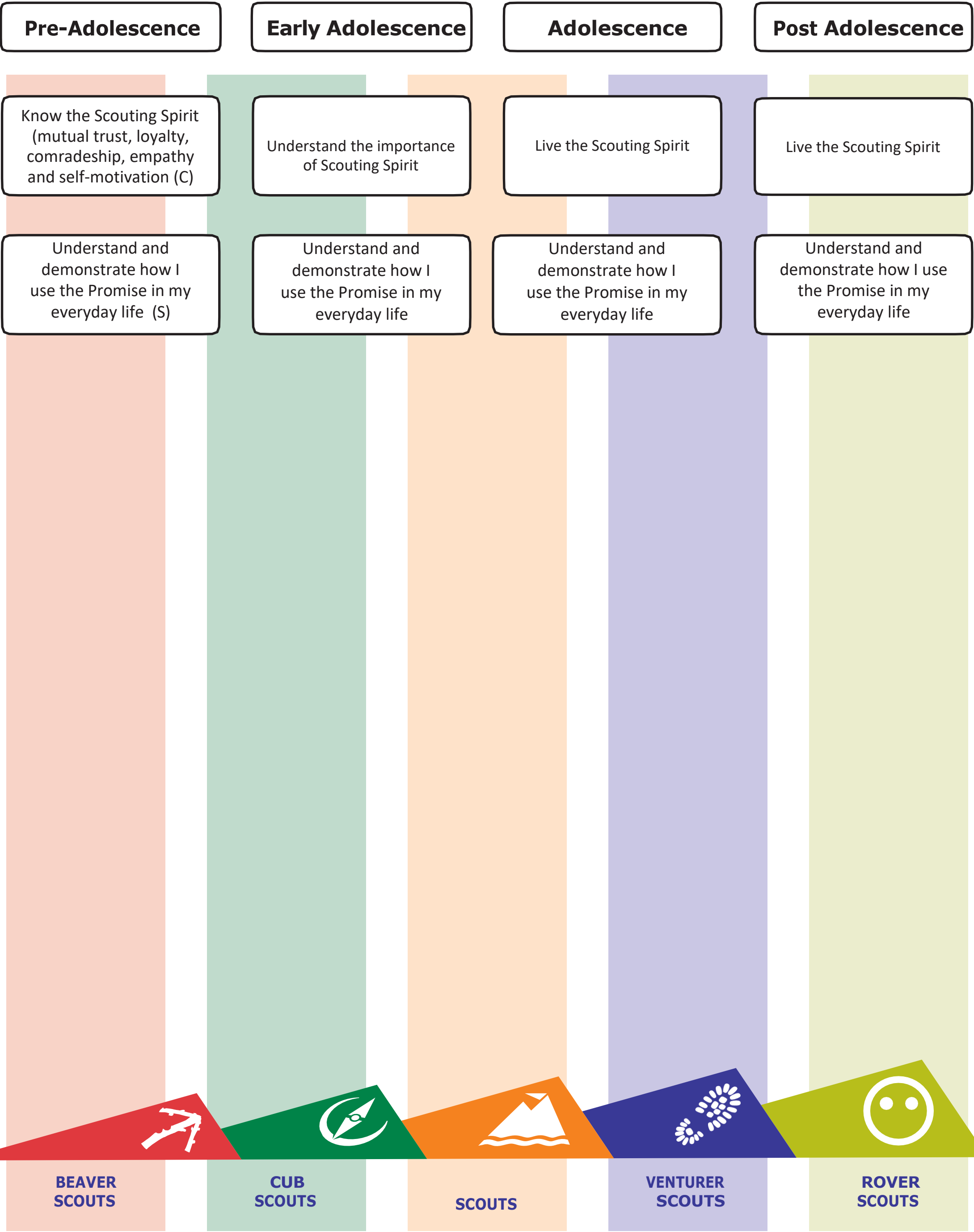


We Promise

ON MY HONOUR - YOUTH SAFEGUARDING PROGRAMME



Think Scout

Understanding myself and others.

Pre-Adolescence

Learn to make choices and decisions (I)

Understand the ideas of right and wrong (C)

Understand that everybody is unique and important (E)

Understand what injustice, inequality and conflict are (C)

Show that I always try to do my best (C)

Early Adolescence

Be able to source information and be able to critically evaluate each possibility to help make decisions

Show that I understand the difference between right and wrong

Understand that I am unique and that my uniqueness is part of my development

Understand how injustice, inequality and conflict may affect people

Practice fair play

Adolescence

Understand the implications of my decisions and learn from the outcomes

Show that I have principles and that I understand the Promise & Law

Show an understanding of my unique value and potential for growth and assert my own individuality

Explore where injustice, inequality and conflict occur and explore possible resolutions

Know how to assess a situation and when it is important to take a stand

Post Adolescence

Demonstrate an ability to make decisions, execute and review a project and accept responsibility for the outcomes

Demonstrate that I have the confidence to live by the Promise & Law

Develop my potential and recognise the possibilities for my future

Be able to identify injustice, inequality or conflict and explore ways of resolving it and where appropriate play my part in its resolution

Demonstrate my ability to take a stand and be strong in the face of adversity

BEAVER
SCOUTS

CUB
SCOUTS

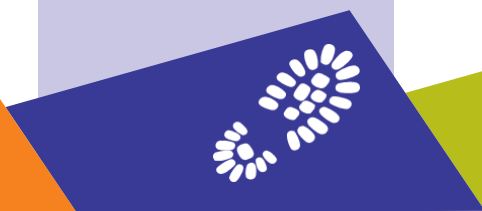
SCOUTS

VENTURER
SCOUTS

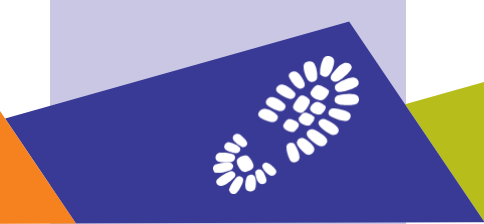
ROVER
SCOUTS

Safe Scout

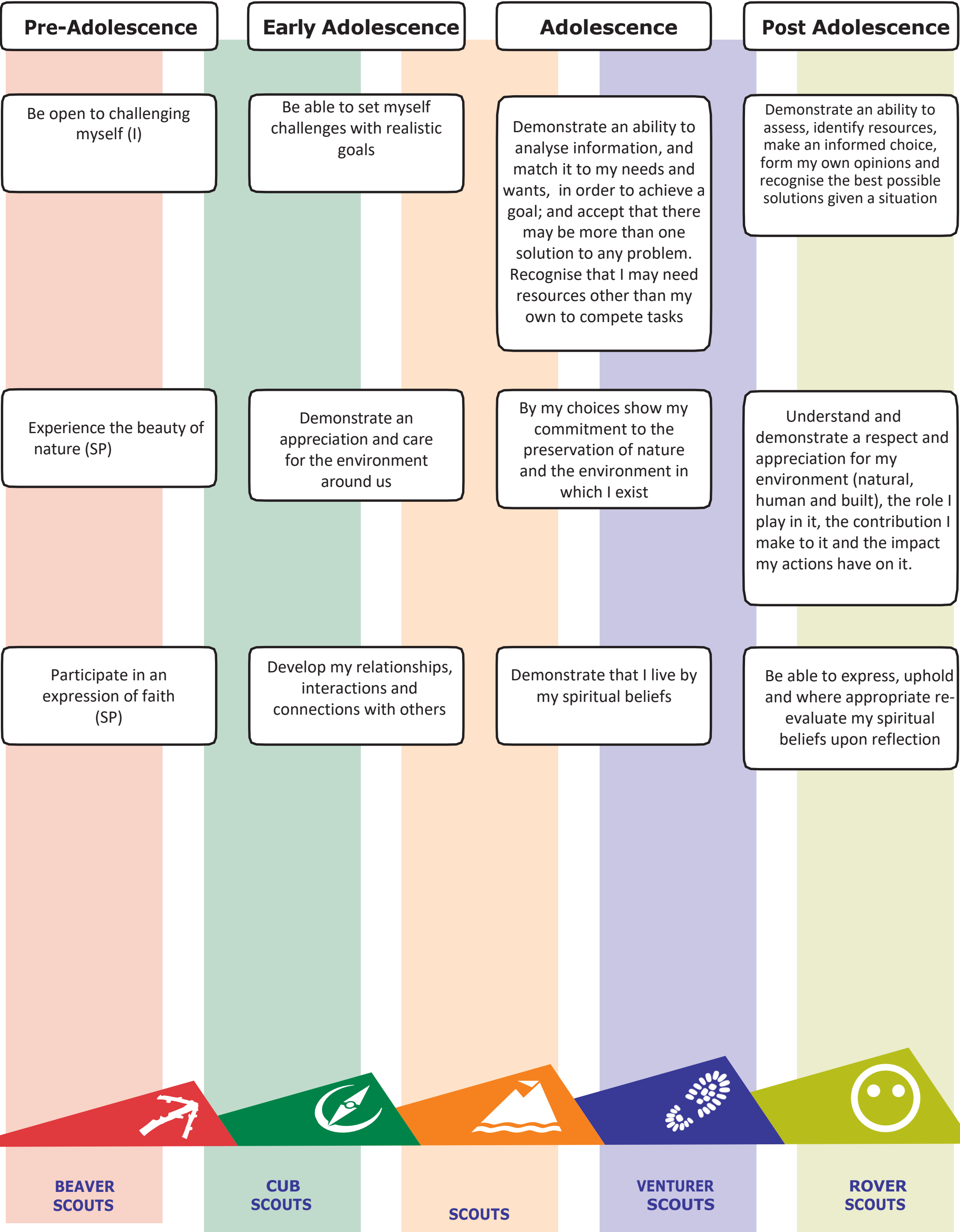
Keeping myself and others safe

Pre-Adolescence	Early Adolescence	Adolescence	Post Adolescence	
Be active and exercise regularly (P)	Explore and understand the benefits of a healthy and active lifestyle	Protect and maintain my health through my choice of a healthy balanced lifestyle. Be responsible for my physical development	Protect and maintain my health through my choice of a healthy balanced lifestyle. Be responsible for my physical development	
Know my body (P)	Understand how our bodies are continuously changing. Understand the implications of these changes on my life	Be comfortable with how my body functions	Be able to identify when my body is working well and when it isn't and have the good judgement to get help when I need it	
Know what affects my body (P)	Appreciate the benefits of choosing a healthy lifestyle	Appreciate my responsibility to myself with regard to my lifestyle choices, such as choice of diet, use of drugs/alcohol and sexual relationships	Before I make important lifestyle choices I will inform myself of all the risks/benefits involved. Recognise and understand the impact of my choices on myself and others	
Identify people, places and situations that may threaten my safety and know how to keep safe (P)	Understand the role I have in keeping others safe and the impact of my actions on the safety of others	Know the personal safety support structures that exist and how to avail of them when necessary	Recognise and understand the impact of physical abuse on myself and others	
 BEAVER SCOUTS	 CUB SCOUTS	 SCOUTS	 VENTURER SCOUTS	 ROVER SCOUTS

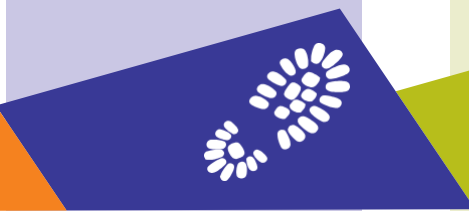
I care, We care

Pre-Adolescence	Early Adolescence	Adolescence	Post Adolescence	
Experience the power of my imagination and dreams (focus on positive) ©	Explore my dreams and aspirations	Explore how I might make my dreams and aspirations a reality	Demonstrate that I have the courage to live out my dreams and aspirations	
Know that my feelings can affect what I do (E)	Understand that the way I express my emotions affects others	Understand the appropriate way in which to express my emotions	Strive to express my emotions constructively	
Understand that other people have feelings (E)	Understand that people express their emotions differently	Understand that each individual needs to take responsibility for their own emotions	B Be tolerant of the emotional needs of other	
Understand what makes me feel the way I do. Be aware that me feelings are normal ad can change	Recognise the emotions I am experiencing and some of the steps I can take to get along with them	Be able to understand and accept my emotions and the effect they have on my life	Be able to recognise, interpret and accept my emotions, their changing nature and the effects they have on all aspects of my life	
 BEAVER SCOUTS	 CUB SCOUTS	 SCOUTS	 VENTURER SCOUTS	 ROVER SCOUTS

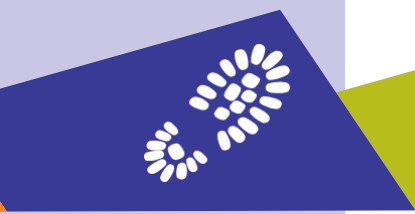
Trails & Ways



Scout Signals

Pre-Adolescence	Early Adolescence	Adolescence	Post Adolescence	
Know that it is OK to talk to people I trust about how I feel (E)	Know that I can share my feelings and accept help	Accept that sometimes I may need support and can use appropriate support structures	Know how others can support me in understanding my emotions	
Explore how people communicate (S)	Explore the importance of communication and listening. Be comfortable in expressing myself with my friends	Learn ways in which I can improve my communication skills	Demonstrate that I use my communication skills effectively	
Be an active participant in small group (I)	Show an understanding of the benefits of teamwork, identify my role as a team member and the contribution I can make, including the willingness to lead and accept responsibility	Demonstrate a commitment to working with others within a team. Understand the role, skills and responsibilities of team membership and leadership	Understand how teams work and strive to get the best from all members in a given situation	
 BEAVER SCOUTS	 CUB SCOUTS	 SCOUTS	 VENTURER SCOUTS	 ROVER SCOUTS

Friendship Knot

Pre-Adolescence	Early Adolescence	Adolescence	Post Adolescence	
Be kind to others and don't harm them (C)	Show that I understand the value of friendship	Show that I understand that people are more important than things	Demonstrate my awareness and understanding of the true value of all things	
Learn about respecting others (C)	Treat others with respect	Treat others with respect	Treat others with respect	
Be a friend. Understand that everyone is different. Be welcoming and include other in the things I do (S)	Show what it is to be a friend and recognise the value of friendship. Recognise my unique abilities and the abilities of those around me	Understand and accept the changing nature of my relationships. Recognise that my life will be enriched as a result	Show that I value the people and relationships in my daily life. Develop the skills and attitudes to build and maintain meaningful and appropriate relationships and friendships	
Understand that it is important that I am considerate and help others (S)	Be involved in my community and help those around me when needed	Develop and demonstrate a sense of civic responsibility. Define and explore my opinions on social equality and inclusion	Recognise my roles within and make a positive contribution to society	
Demonstrate my understanding of my own culture. Explore the traditions and cultures in my own and other societies (S)	Be committed to the inclusion of various cultures in my society. Explore how cultural diversity affects the world I live in	Appreciate the importance of difference in culture and traditions, treat all people with dignity and respect	Respect the social integration of all cultures	
 BEAVER SCOUTS	 CUB SCOUTS	 SCOUTS	 VENTURER SCOUTS	 ROVER SCOUTS