

Title: I CARE, WE CARE

“If I was Chief Scout of the World”

Section: All Sections

Place: Anywhere

Duration: 30 minutes – 1 hour

Participants: All sections with the younger
Sections being facilitated by Scouters



SPICES – Learning Objectives

Character – Experience the power of my imagination and dreams.

Emotional – Know that my feelings can affect what I do.

Emotional – Understand what makes me feel the way I do. Be aware that my feelings are normal and can change.

Emotional – Understand that others have feelings.

Overview

- This activity is designed to encourage youth members to share their aspirations and dreams for their Scouting Journey. It should be used to explore imagination and dreams.
- Create a discussion around dreams and aspirations, thereby creating an awareness of the impact they can have on their own feelings and those of others.
- It also examines how their feelings can change depending on circumstances.
- One of the aims is to provide youth members with opportunities to consider their potential to have a negative impact on others' dreams and ambitions by their reaction e.g. by laughing or make fun of someone's dreams (bullying).

Activity Objectives

- Creating an awareness of how aspirations and dreams can be impacted by successes/failures and how this can impact your and others' feelings.
- Be aware that your feelings can change depending on the outcome of your dreams.

Materials

Pens and paper or markers and a flip chart

The questions could be posed in the form of a questionnaire depending on the age group

Description:

Pose the following questions, give time between each for participants to consider and write down their answers: If necessary, the Scouter could set the scene by giving a sample of what they might change

1. List 2 things that you would change in Scouts if you were Chief Scout of the World
 - Ask the Scouts to share their ideas with the Group, why would they change it
2. What would you need to do to make this happen
 - Listen to what they say and challenge some of the replies as necessary
3. Name 1 thing that you wouldn't change in Scouts
 - Get some feedback on why, what do they like about it, why is it important to them
4. Do you think that others would be happy with the changes
 - Let some of the others share their thoughts on the changes and their reasons
5. If others didn't agree with your changes, how would it make you feel
 - You could provide some suggestions here, such as angry, sad, etc.
6. Would the feelings of others make you change your decision
 - Explore some of the reasons they would or wouldn't change and the impact this might have on others

Questions may need a little more explanation for younger age groups. Adapt them as necessary.

Finish by pointing out that we all have dreams and things that we want to achieve in our lives. Be aware of how our feelings can change about things depending on how they turn out. Also consider the impact of our reactions to others' experiences on them. **We should always think things through carefully before we jump in with both feet.** Don't be afraid to ask people how they feel and to let them know how you feel.

Tweaks

- The question could be changed to suit different activities or events that the section might be taking part in or as a review of an activity they have completed.
- The exploration of the replies should be more in-depth depending on the age group involved.
- Questions can be changed/adapted to suit any situation.

Review

- This activity should be evaluated by the Youth members once completed was it fun, interesting etc
- Are there any outstanding issues that need to be dealt with?

Notes

- It is vitally important that this activity is managed very carefully and provides positive engagement for all involved.
- Everyone should have an opportunity to share their dreams/aspirations and express their feelings.