

Title: Friendship Knot -

Respect (Face to Face and Online)

Section Scouts, Ventures Scouts, Rover Scouts Place Indoors or Outdoors Duration Activity at meeting & out and about in following weeks OR on hike OR on camp/expedition Participants All youth members	
---	--

SPIECES – Learning Objectives

Character – Treat others with respect

Social – Show what it is to be a friend and recognise the value of friendship. Recognise my unique abilities and the abilities of those around me.

Social - Scouts - Be involved in my community and help those around me when needed.

Social - Venture Scouts – Develop and demonstrate a sense of civic responsibility. Define and explore my options on social equality and inclusion.

Social - Rover Scouts – Recognise my roles within and make a positive contribution to society.

Overview

- Each section should have a discussion on respect and what it means in person and online.
- This includes respecting each other's boundaries regarding appearing on camera and in videos.
- If there is an intention to use these outcomes for promotional purposes or outside of the sections, it is vital that permission is sought from both the youth members and parents/guardians (where appropriate).
- The videos should focus on normal activities that the Sections takes part in, meetings, hikes, camps and should demonstrate how the youth members have respect from themselves, others and the environment.

Activity Objectives • Promote respect –of self, others and the environment • Learn about creating videos, using suitable content • Have fun	Materials/Resources • Smartphones/ recording devices • Cards with messages • How to make a good Scout video - https://www.youtube.com/watch?v=E9fd7vya-jw • Connect with Respect -
---	---

Description

Discussion on Respect

- What is it? Why is it important? Focus the discussion on differences/similarities between online and face to face encounters. Do people respect each other online? Examine why is it easier to be hurtful and disrespectful online. Use the outcome of this discussion in your video/social media.

Preparation

- Have the youth members do some research on how to create good quality video or photographic content and social media posts (they may already be very aware of this). Visit websites like Webwise to see what content they have on the topic.
- Decide on the roles each member will have in the activity, ensuring that all are included both behind and in front of the camera, whether that is creating content, scripting, production, editing or promoting the message of respect to all.
- Identify an interesting/adventurous place/situation to show/video their message
- Consider how, where and when the youth members will display their production

Tweaks

- Group of young people with t-shirts with one letter on each which form a word when they line up
- Use Slido to create a word cloud of words or messages for display in your meeting place
- Show the video at the parents AGM (with permission from youth members and parents).
- If you wish to do this as a separate activity you could create A4/A3 cards with respect messages e.g. Listen; Care; Be Kind; Empathy, to use as part of your campaign. You could also have tee-shirts printed with letters from the above words printed and have the youth members line up to spell the words and what them mean to them and how they relate to respecting one another.

Review

- Did everyone have fun?
- Did it make a difference?
- How did you feel about sharing these messages?
- Can we make a difference as individuals? as groups?

Notes

Support and respect the wishes of those who may be anxious about being on camera – ensure there is a role for those who don't want to be on camera e.g. videoing, production, etc.

Accommodate those who don't want to speak but are happy to be seen.

It may be necessary to explain this exercise to parents/guardians in advance and ensure that they understand what the expected outcome will be and give permission for their children to participate.