

Title: Safe Scout - Consent

Section Venture / Rovers Place Online or In person Duration 1-2 hours Participants All It is important to have Parental consent for Venture Scouts on this activity	 www.shutterstock.com - 1405369040
---	--

SPICES – Learning Objectives

Physical – Before I make important lifestyle choices, I will inform myself of all the risks/benefits involved. Recognise and understand the impact of my choices on myself and others.

Physical – Recognise and understand the impact of physical (*and other*) abuse on myself on others.

Overview

- This activity is run in Crews each having a different scenario.
- The scenarios need to be very challenging (refer to safeguarding team for ideas) to get a good debate going but also have an agreement that nothing gets too personal.
- This activity if best run face to face but can be done online.
- The activity can be emotive and personal for some -
 - Rover Crew advisors need to be aware of this and be prepared to deal with situations which may arise or have someone on hand who is comfortable/qualified to do this.

Activity Objectives

- Know the definition of Consent
- Learn how to identify difficult and uncomfortable situations
- Consider methods of dealing should such situation arise
- Understand that consent must be explicitly given and can be withdrawn at any time during any encounter

Materials

- Safeguarding Bicycle Video on Consent
- https://www.youtube.com/watch?v=FgU2_UwScNw
- Worksheets on Digital Consent
- [Digital consent worksheet](#)
- An agreed code of behaviour for the event, online or on paper

Restription

- Rather than reintroducing the topic again at a later stage it would be a good idea to have a review of the exercise as part of the feedback of closing of the session .
- First step is to develop a strict code of behaviour around the activity, including confidentiality
- Ensure everyone is comfortable to proceed with the activity and gives their consent
- Explain that if anyone feels the need to leave or withdraw from the discussion that this is OK.
- Outline the definition of Consent
- Provide an outline of what the expected outcome is
 - Debate around consent
 - Recording of decisions, discussion points
 - Feedback to the larger group on the findings of each Crew
 - Discuss what skills are necessary to determine whether consent if given (listening, paying attention, watching body language, facial expressions etc)
- Provide information on where participants can get help and develop a further understanding of the topic if they need it.
- Ensure that the message “NO MEANS NO” gets across to all the participants and that there is a clear understanding of the concept.

Notes

- Be prepared for possible emotional reactions to the topic
- Ensure that you have assistance / information to hand should one of the Rover Scouts have any issues relating to the discussion.

RELATIONSHIPS

Worksheet: Types of digital consent

Active

The person is given a clear option to agree or disagree to something happening and fully understands what they are agreeing to. This is also known as explicit consent.

Passive

The person is given the option to decline consent. If they do not do so within a set timeframe, then consent is granted by default. This is also known as opt-out consent.

Assumed

Consent has been inferred from a person's actions, current situation or relationship to another person or group. This is also known as implicit consent.

No consent given

Consent has not been considered or requested in a situation and the person is most likely not aware of what is happening.

The following scenarios require consent. Match a scenario with a consent type listed above.

Last time you went to a match you agreed that your friend could post photos of you together. You go to a match again, they take some photos and post these too.

You have started receiving newsletters from a company that you bought some clothes from. When you check their site the box was pre-ticked for receiving the newsletter.

One of your parents asks, "Can I send this photo of you to Granny?"

Your brother takes a photo of you whilst you are asleep on the couch.

When you are buying some trainers the attendant asks for your email address in order to send you the receipt.

A parent / guardian fills out a consent form in order for you to complete a research survey for the school.

You fell over in the corridor at school and someone took a photo without you realising. Later that day it has been turned into a meme and shared around school.

You suddenly notice that your profile on an app has been changed to public. You did notice a notification about this happening but you hadn't got round to changing your settings.

Answer sheet: digital consent

Last time you went to a match you agreed that your friend could post photos of you together. You go to a match again, they take some photos and post these too.

Assumed consent

They have assumed that as it was ok last time, it will be ok again this time.

One of your parents asks, "Can I send this photo of you to Granny?"

Active consent

They asked you and gave you a choice.

You fell over in the corridor at school and someone took a photo without you realising. Later that day it has been turned into a meme and shared around school.

No consent given

You weren't aware of the photo being taken so could not choose how it would be used.

When you are buying some trainers the attendant asks for your email address in order to send you the receipt.

Active consent

They asked you so you have a choice to say no.

You have started receiving newsletters from a company that you bought some clothes from. When you check their site the box was pre-ticked for receiving the newsletter.

Passive consent

The company have left it for you to change this and if you don't then consent is automatically granted.

Your brother takes a photo of you whilst you are asleep on the couch.

No consent given

You weren't aware of the situation and didn't have a choice.

You suddenly notice that your profile on an app has been changed to public. You did notice a notification about this happening but you hadn't got round to changing your settings.

Passive consent

The timeframe given for changing settings for yourself has most likely passed so this has been done automatically.

A parent / guardian fills out a consent form in order for you to complete a research survey for your school.

Active

Parental/guardian consent is required for a young person to participate in research, but good practice also requires the young person's agreement.