



Title: Safe Scout – Mission Training Day

Section: Beaver Scouts

Place: Indoors/outdoors

Duration; Day/overnight or 30 minutes X 4 meetings

Participants: Beaver Scouts & Scouters



SPICES – Learning Objectives

Physical - Be active and exercise regularly

Physical - Know my body

Physical - Know what affects my body

Physical - Identify people, places and situations that may threaten my safety and know how to keep

safe

Overview

- These activities are structured to help Beaver Scouts engage in a fun way at their own level.
- They lead Beavers through knowing and appreciating their body, looking after it to keep it safe.
- The last activity raises Beaver Scout's awareness of who they can get help from if needed.

Activity Objectives

- Develop Skills around self-awareness, physical, people and environment
- Better understanding of self and others

Materials

- Paper (wallpaper/ roll of paper tablecloths)
- Colours
- Mission 1: images
- Mission 2: images
- Mission 4: images





Description

Mission 1: My Body, My Super Tool - Know my body

Brief: "A Safe Beaver Scout needs to know their super tools - your body parts!"

- Give each Beaver a large paper body outline (or draw around their own)
- · Guide then to label or draw
 - o Eyes -to spot danger
 - o Ears to listen carefully
 - o Heart to feel and care
 - Muscles to climb, carry and help
 - o Brain to make smart choices
- Can decorate with superhero accessories like capes, goggles underpants cetc Finish by naming their superhero 'Captain Beaver' 'Safety beaver' etc.

Mission 2: What helps or hurts me? - Know what affects my body

Brief: "To stay mission-ready, we only pack things that keep our Scout bodies strong!"

- Give each Beaver Scout a paper 'Scout Backpack' (ideally beaver bag)
- Present item cards (images or objects)
 - Healthy: water, apples, sleep, seatbelt, bike helmet
 - o Not Healthy: Fizzy drinks, no sleep, no helmet, junk food
- Beavers choose which ones to put in their backpack and explain why.

Discussion on "How do these choices help us stay healthy and safe for our next mission?"

Mission 3: Scout Spy Missions – Identify threats Show images to safety & know how to keep safe Brief: "You are now Scout Spies: Lets learn to spot danger and stay safe"

(Can be done as stations and rotate or together)

- Spy Spot: Show image cards of situations (e.g. touching fire, wearing a helmet). Beaver Scouts say, "Safe or Not Safe" (Thumbs up/down). Could also be played like 'Land, sea, Shore'
- Danger Detector Game: One Beaver describes a situation, the others say whether it's safe or what to do.

Pops like sunglasses, magnifying glasses to role-play spies

Mission 4: Who Can help -identify people and places that keep us safe

Brief: "Safe Scouts always knows who to call for backup!"

- Give each Beaver Scout helper cards (Family, Teacher, Garda, Scouter, etc)
- Present simple scenarios:
 - o You get lost in a shop
 - o You fall off your bike
 - o Someone asks you to help the find their lost dog
 - o You see someone being pushed off a swing
- Beaver Scouts choose the correct helper and explain why.

Bonus Activity: Draw a large map (could be o ground with chalk) of the area show places 'safe' like school, homes, garda station and 'unsafe' like rivers, main roads.

Tweaks

- All activities can be modified to be done in lodges or all.
- It is possible to change some activity in relay games or choice games like 'land see shore.
- The four missions could be run as a day activity on a camp or split over several weekly meetings.

Review

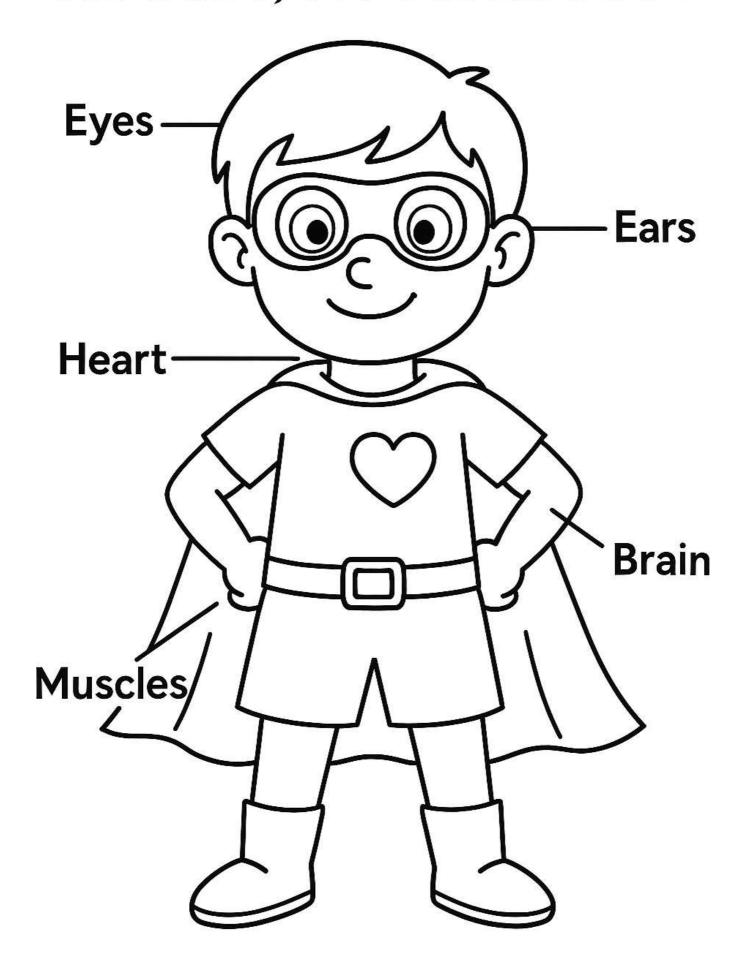
- Some review questions to ask the Beaver Scouts?
- Did you have fun?
- Did you think/find of any new was to stay safe?
- What things will you do to stay safe?

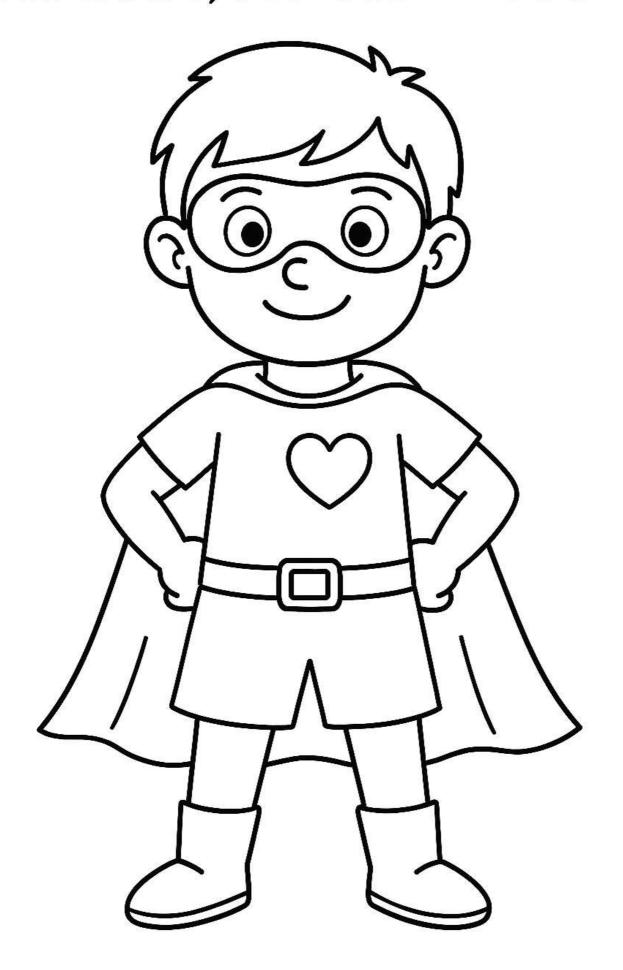




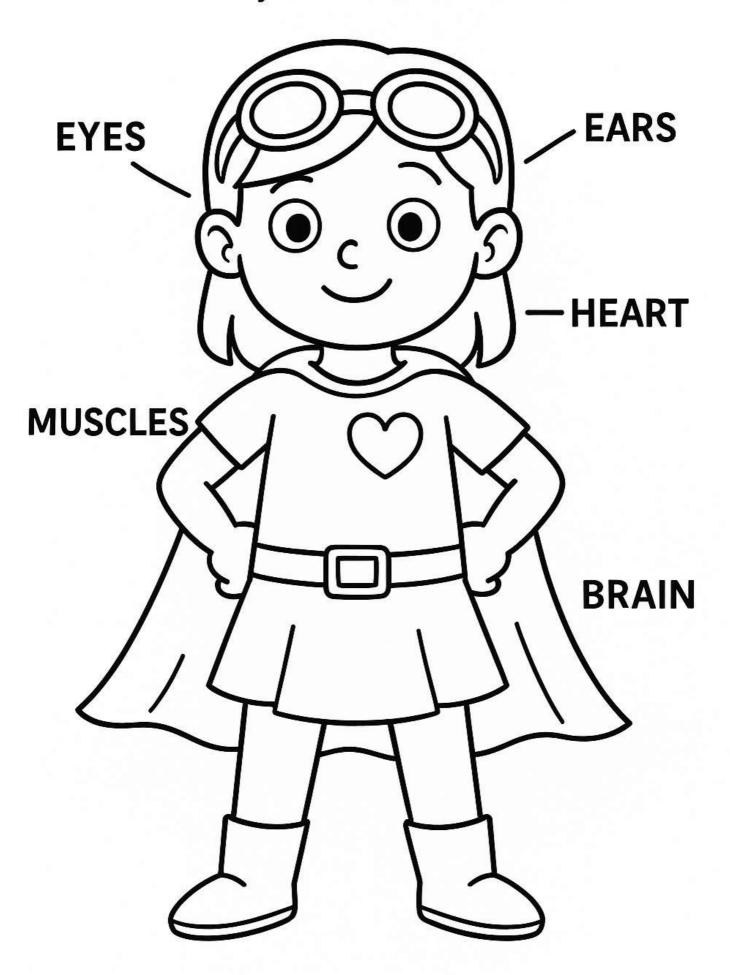
Notes

- The level at which each Beaver Scout can engage with this topic will vary.
- So, working in mixed age and ability will enhance the learning of all.
- This even applies to the Scouters.











Fizzy Drink



No Sleep



Junk Food



n Life Jacket



Junk Food



Scooter on Road



Seatbelt



Bike Helmet



Reading a book



Sleeping



Walking



